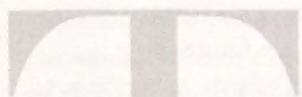


Preface





The College's Chicago Studies program continues to encourage students and faculty to study our city from the perspectives of the many disciplines of learning and research that constitute the University. Chicago Studies supports courses taught during the academic year in the social sciences, the humanities, and the natural sciences, and it also encourages student research both in conjunction with courses and in the form of independent projects. At the same time Chicago Studies organizes events and activities that extend beyond the academic enterprise of the University to engage students and faculty with communities and institutions across the city. The web site at <http://chicagostudies.uchicago.edu> offers ready access to the full range of Chicago Studies programs, projects, and opportunities.

The annual volume of essays is especially important for Chicago Studies, because it provides a public, scholarly setting for the best student research on the city. *Chicago Studies 2011* features student work on the city's financial and housing infrastructure, on its transportation systems, and on educational enterprises of both contemporary and historical significance.

Jacob Grubman (AB '11) writes about the politically popular urban development tool known as Tax Increment Financing (TIF). Using actual property valuation and financial activity data recorded by the city of

Chicago and Cook County, his essay examines the usefulness of the Tax Increment Financing for Chicago. Grubman offers an empirically grounded critique of the implementation of TIF in the city, provides historical and political context for TIF's popularity, and suggests ways in which TIF can be responsibly implemented in the future.

Eric Hanss (AB '11) examines the processes of growth, redevelopment, and revitalization in urban settings through the lens provided by Chicago's effort to provide bike lanes on streets across the city. His essay is an account of how bike lane development in Chicago has been shaped by existing conceptions of what constitutes a healthy urban environment. In the process, Hanss shows how city governments employ land-use decisions to compete for talented residents, how these decisions can reinforce existing inequalities in infrastructure investment, and how Chicago's efforts compare with what other cities have tried to accomplish with bikeway projects.

In her essay on Cook County jail's high school diploma program, Juliette Keeley (AB '11) undertakes a careful empirical study of the effectiveness of Cook County's effort to educate incarcerated young people. She gives a detailed account of the constraints faced by any program of educational in a correctional institution, and then shows how Cook County's distance learning and computer-based model was structured to address those limitations. Keeley's account of the successes and the limitations of the high school diploma program is grounded in careful use of data from multiple sources.

Prakriti Mishra's essay provides a quantitative analysis of the impact of the Chicago Housing Authority's mixed-income housing developments on neighborhood housing prices. Mixed-income housing projects are a popular strategy for redressing the urban "blight" associated with

older forms of public housing. Mishra (AB '11) takes on the task of understanding the extent to which neighborhood revitalization and integration have in fact been achieved by mixed-income developments.

Hannah Whitehead (AB '11) writes about housing as well, but from the inside. Her essay examines the changing ways in which the social role of the home and housework were understood and taught at the University of Chicago between 1892 and 1915. This is a history of conceptions of public health and social welfare, but it is also a story about the role of educational institutions like the University of Chicago in the understanding and the creation of a just social order in a modern democracy.

It is a pleasure once again to thank Michael Toporek (AB '86, MBA '87) for his very generous support of the publication of this volume.

Michael R. Jones
Managing Editor

Acknowledgments

JACOB GRUBMAN | Having spent 2012 teaching English as a Fulbright Scholar in Malaysia, I will be starting at Columbia University Law School in New York City in the fall.

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JULIETTE KEELEY | After graduating, I joined the Peace Corps as a mathematics and computer science secondary teacher in Guinea, West Africa. I am still working in Guinea, where I have restarted a national girls' magazine.

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PRAKRITI MISHRA | Since graduation I have been working as an analyst in the New York City office of Cornerstone Research, an economic consulting firm. In the fall of 2013 I will be returning to the University of Chicago to pursue a joint MBA and Master in International Relations at the Booth School of Business.

Many thanks to my thesis advisor, Sebastien Gay, for his guidance as a teacher and as an economist. I would also like to thank Chad Broughton, the Chicago Housing Authority, Woody Carter, Trudi Langendorf, Victor Lima, Christopher Takacs, Grace Tsiang and Christopher Winn for their support.

HANNAH WHITEHEAD | Since graduating I've worked at a Chicago-based non-profit that combats food deserts, farmed and made cheese in the southwest, learned sustainable building in the northwest, and conducted historical research for a ghostwriter in Cleveland. I recently began a research position on a project related to sustainable agriculture and food systems through the Agroecosystem Management Program at the Ohio State University agricultural extension in Wooster, OH.

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