

## QSEA Participant Pre-Academy Survey

1. Please enter your information below:

First Name

Last Name

2. Please rate your confidence in the following areas:

	Not Confident	label	Confident	label	Very Confident
Knowledge and skills in quality improvement principles	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Ability to effectively teach QI principles	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Ability to oversee/mentor QI projects	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Knowledge and skills in patient safety principles	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Ability to effectively teach patient safety	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Knowledge and skills in teamwork	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Ability to effectively teach teamwork	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Knowledge and skills in handoffs and transitions	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Ability to effectively teach handoffs	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

and transitions

Knowledge and  
skills in  
curriculum  
development

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5

Knowledge and  
skills in  
curriculum  
assessment

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5

Knowledge and  
skills of  
components  
necessary to  
lead change

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5

Ability to lead  
change

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5

Knowledge and  
skills  
necessary to  
build an  
educator's  
portfolio

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5

Ability to set  
professional  
career goals

☐ 1      ☐ 2      ☐ 3      ☐ 4      ☐ 5

3. Have you had previous training in quality improvement or patient safety principles? (check all that apply)

- ☐ None
- ☐ Individual lectures (<5 hours total)
- ☐ Individual lectures (>5 hours total)
- ☐ National course 1-3 days
- ☐ On-line (e.g., IHI open school)
- ☐ Certificate/fellowship program
- ☐ If you completed a national course, on-line program, or certificate/fellowship program, please name/describe:

4. Do you have a mentor in quality improvement or safety?

- ☐ Yes
- ☐ No

5. Please list your experience in participating in quality improvement projects

- ☐ I have participated in one or more QI projects
- ☐ I am currently participating in my first QI project
- ☐ I have never participated in a QI project

6. Please list your experience in leading QI projects

- ☐ I have led one or more QI projects to completion
- ☐ I am currently leading my first QI project
- ☐ I have never led a QI project

7. What role(s) have you had in a formal adverse event review or root cause analysis (RCA) of an adverse event/ medical error? (Check all that apply)

- ☐ Led at least one RCA
- ☐ Have participated as a member of the group reviewing an individual RCA
- ☐ Have led "mock" RCAs during sessions with residents/students
- ☐ Have filed an incident report using the institution's formal reporting mechanism
- ☐ None of the above

8. Have you engaged any of the leaders at your institution in a discussion about medical education related to quality improvement or patient safety? If so, which leaders? (Check all that apply)

- ☐ I have not yet had discussions with any senior leaders about this area
- ☐ Residency program leaders
- ☐ Department leaders
- ☐ Medical School leaders
- ☐ Hospital leaders (e.g. chief medical officer, quality and safety leaders)
- ☐ Other, please specify

9. Have you had previous training in curriculum development? (check all that apply)

- ☐ None
- ☐ Individual lectures (<5 hours total)
- ☐ Individual lectures (>5 hours total)
- ☐ National Course 1-3 days
- ☐ On-line

- ☐ Certificate/fellowship program
- ☐ If you answered national course, on-line, certificate/fellowship, please describe:
- 

10. Have you developed a curriculum in quality improvement or patient safety?

- ☐ I have led one or more curriculum projects to completion
- ☐ I am currently leading my first curriculum project in this area
- ☐ I have never led a QI or Safety Curriculum

11. Have you shared your quality or safety curriculum in any way? (check all that apply)

- ☐ I have developed a curriculum but have not shared it yet
- ☐ Shared with other programs in home institution
- ☐ Abstract
- ☐ Lecture outside of home institution( including workshop)
- ☐ Publication (e.g. peer reviewed journal or MedEd Portal)
- ☐ I have not developed a curriculum yet
- ☐ Other, please specify

12. \* What are three goals you hope to achieve by attending the Quality and Safety Educators Academy?

13. \* List 3 barriers to teaching quality and safety

14. \* List 3 barriers you have encountered to implementing quality improvement initiatives in your institution

15. Gender

- ☐ Male
- ☐ Female

16. Age

- ☐ 25-30
- ☐ 31-35
- ☐ 36-40
- ☐ 41-45
- ☐ 46-50
- ☐ 51 and older

17. Since completing professional training, how many years have you been working?

- ☐ 0-4 years
- ☐ 5-8 years
- ☐ >9 years

18. Please indicate your primary specialty

- ☐ Internal medicine/ IM subspecialty
- ☐ Pediatrics/ peds subspecialty
- ☐ Internal medicine/ pediatrics
- ☐ Surgery or surgical subspecialty
- ☐ Family medicine
- ☐ Other

19. Do you consider yourself a hospitalist?

- ☐ Yes
- ☐ No

20. Current academic rank/title:

- ☐ Lecturer/ Instructor
- ☐ Assistant Professor
- ☐ Associate Professor
- ☐ Professor
- ☐ No Academic Title

21. Percent of job that is clinical/patient care:

- ☐ 0-24%
- ☐ 25-49%
- ☐ 50-74%
- ☐ 75-100%

22. What percent of your time is reserved for education?

- ☐ 0%
- ☐ 1-10%
- ☐ 11-25%
- ☐ 26-49%
- ☐ >50%

23. Do you receive salary support for this time?

- ☐ Yes
- ☐ No
- ☐ Not applicable

24. Is any of your salary supported educational time dedicated specifically to developing and leading quality and safety teaching?

- ☐ Yes
- ☐ No

25. What percent of your time, if any, are you expected to work on quality improvement or patient safety for your institution? This can include time to lead QI projects or in a formal role in patient safety or quality improvement in your group, department, or hospital.

- ☐ 0%
- ☐ 1-10%
- ☐ 11-25%
- ☐ 26-49%
- ☐ >50%

26. Do you receive salary support for this time?

- ☐ Yes
- ☐ No
- ☐ Not applicable

27. Which of the following best describes your role in teaching quality and safety? Select all that apply.

- ☐ Course director, students
- ☐ Course director, residents or fellows
- ☐ Residency program director
- ☐ Assistant or associate residency program director
- ☐ Residency program core faculty (as designated by program director)
- ☐ Quality improvement or patient safety administrative or leadership role
- ☐ No formal position but currently leading teaching sessions on the topic
- ☐ No formal position, not currently teaching any quality or safety topics
- ☐ Other, please specify

28. Who will be the target audience for your quality improvement and patient safety teaching? (Select all that apply)

- ☐ Medical students
- ☐ Residents
- ☐ Fellows
- ☐ Faculty
- ☐ Non-physician health care providers
- ☐ Other, please specify

29. Is your residency program teaching any of the following topics? (Check all that apply)

- ☐ Patient safety
- ☐ Quality improvement principles and skills needed to execute a QI project
- ☐ Measurement in quality improvement
- ☐ Change management
- ☐ Teamwork principles
- ☐ Inpatient handoffs
- ☐ Discharge transitions
- ☐ I don't know

30. Is your medical school teaching any of the following topics?  
(Check all that apply)

- ☐ Patient safety
- ☐ Quality improvement principles and skills needed to execute a QI project
- ☐ Measurement in quality improvement
- ☐ Change management
- ☐ Teamwork principles
- ☐ Inpatient handoffs
- ☐ Discharge transitions
- ☐ I don't know

**Submit**

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## QSEA Participant Pre-Academy Survey

31. Thank you for taking time to provide your responses. As mentioned in the introduction to the survey, we would like to use your anonymous answers to assess the outcomes achieved through QSEA participation. This work would be undertaken with the approval of our Institutional Review Boards. Please answer this final question to let us know if we can include your anonymous answers in that assessment and follow-up with you to complete a similar survey in the future.

\*I understand and acknowledge the purpose of the QSEA



Participant Pre-Survey and grant permission for my survey responses to be used in this educational research study.

- ☐ **Yes, I agree to have my answers included in the assessment of outcomes**
- ☐ **No, I do not give permission to include my results in the assessment of outcomes**

**Submit**

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