

Quality and Safety Educators Academy (QSEA) post survey

Dear Quality and Safety Educators Academy (QSEA) attendee,

We hope this email finds you well and that your time since QSEA has been productive. It is hard to believe that we crossed the milestone of 500 QSEA attendees last year with our 7th season! We are conducting a research study to understand the impact of QSEA on the professional development of its attendees and their quality improvement/patient safety teaching. We are hopeful that as a graduate of QSEA, you will participate. All responses will be analyzed in aggregate and your name will not be associated with any of the data that you provide to us in the survey. Completion of the survey implies your consent to participate. We estimate it will take approximately 5 minutes to complete.

To thank you for participating, SHM has agreed to raffle off a 10% DISCOUNT to the national meeting for one lucky respondent!

This study was deemed exempt by the University of Chicago's Institutional Review Board.

Jennifer Myers
Anjala Tess
Julie Oyler

- Q1 Since completing professional training, how many years have you been working?
0-4 years, 5-8 years, >9 years
- Q2 What is your Current Rank/Title?
Lecturer/Instructor, Assistant Professor, Associate Professor, Professor, No Academic Title
- Q3 What percent of your job is clinical/patient care?
0-24%, 25-49%, 50-74%, 75-100%
- Q4 What percent of your time is reserved for education?
0-24%, 25-49%, 50-74%, 75-100%
- Q5 What percent of your time, if any, is salary supported for you to LEAD or DO quality improvement/patient safety (QIPS) efforts at your institution? This can include time to lead QI projects in a formal role in patient safety or quality improvement in your group, department, or hospital.
0%, 1-10%, 11-25%, 26-49%, >50%
- Q6 Which best describes your role in teaching quality improvement and patient safety AT THE CURRENT TIME? (chose all that apply)
- Course director, students
 - Course director, residents or fellows
 - Residency program director
 - Asst or Assoc Residency program director
 - Residency Program Core faculty
 - QIPS admin or leadership role
 - No formal position but currently leading education on QIPS
 - GME role (DIO etc.)
 - Clerkship Director, students
 - No formal position, not currently teaching QIPS
 - Other, please specify
- Q7 If "no formal position, not currently teaching QIPS", please comment on why? (Check all that apply) Note free text only by other or transition to another role.
Transition to another role (please list), no longer a career interest, could not gain resources, , no time, other
- Q8 Compared to how you felt before attending QSEA please rate your confidence in each of the following areas:
Knowledge of the ACGME's Next Accreditation System requirements as they relate to quality and safety
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q9 Knowledge and skills in quality improvement principles
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q10 Ability to effectively teach QI principles
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q11 Ability to oversee/mentor QI projects
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q12 Knowledge and skills in patient safety principles
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q13 Ability to effectively teach patient safety
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q14 Ability to set professional career goals
Not at all confident (1), Somewhat confident (2), Neutral (3), Somewhat Confident (4), Very Confident (5)
- Q Please comment on the following aspects of the Quality and Safety Educators Academy:
- Q15 I would recommend this course to my colleagues.
Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)
- Q16 This course played a significant role in my career development.

Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), Strongly Agree (5)

If Agree or Strongly Agree, please comment on HOW QSEA played role in your career development. (Free text)

- Q17 Who is the target audience for your current quality improvement and patient safety teaching? (Check all that apply)
Medical students, residents, fellows, faculty, advanced practice providers (NPs, PAs), other healthcare professionals (nurses, pharmacists, etc.), other please specify
- Q18 How many QIPS projects have you mentored/advised learners in at your institution since QSEA??
0, 1, 2-3, 4-5, ≥ 6
- Q19 How many new QIPS curricula have you developed since QSEA?
0, 1, 2-3, 4-5, ≥ 6
- Q20 Approximately how many learners have participated in QIPS curriculum you have developed or led since QSEA??
0, 1-25, 26-50, 51-100, 101-200, ≥ 201 , I do not know
- Q21 Have you had any QIPS medical education abstracts accepts to regional or national meetings? Yes/No -> if yes, how many?
(free text box)
- Q22 Have you mentored any learners in submitting an abstract related to their quality improvement project work? Yes/No -> if yes, how many? (free text box)
- Q23 Have you given any regional or national talks about the QIPS work that you have done after QSEA? If yes, how many? (free text box)
- Q24 Have you had any QIPS publications submitted to a peer-reviewed journal or in press after QSEA? Yes/no -> if yes, how many? (free text box)
- Q25 Based on your QIPS experiences since completing QSEA, what content would you like to see emphasized more in the conference? (Free text box)